**Prospect School Pre-Kindergarten**

**Scope & Sequence**

**2022 - 2023**

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| **Transdisciplinary Theme: How We Express Ourselves****September 1 – September 30** |
| **Central Idea**Imagination cultivates creativity and expresses ideas. | **Lines of Inquiry**Using my imaginationExploring creativity through ArtTools we useArt all around us | **Key Concepts**FunctionPerspectiveConnection | **ATL Skills**SocialCommunicationResearch | **Learner Profile Attributes**Risk-takerInquirerThinker |

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| **How We Express Ourselves Unit of Inquiry / Theme 1: Hello School!** |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Aloud** | **Vocabulary** | **Mathematics** | **Center Time** |
| **9/01-09/**  | **Establish Rituals & Routines****Introduce Unit of Inquiry – Who We Are****Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning** **Pre-Assessment/KWL Chart**  |
|  **9/20-9/24** **5 days**  | **Focus: School****Create & Display Essential Agreement** |
| **1****9/5-****9/9****4 days** | What is my school like? | * Introduce next week
 | * Introduce the Alphabet
 | * Pete the Cat
 | * routine

playground deskhallbookslibrary | * Counting
 | **Reading and Listening****Read It to Me**Follow along while listening to audio for the Big Book.**ABC Fun****What’s in a Name?**Use letter manipulatives to find the letters and build their names.**Pretend and Learn****My World**Create a family of stick puppets.**Creativity Station****Draw a Portrait**Explore how we are alike and different through self portraits.**Math Fun****Numeral Hopscotch**Choose a magnetic number, name it and play hopscotch using the number.**Writer’s Club****A Book About Me**Write and Illustrate books about me to share with classmates.**Sand, Water, and More****My Senses and Sand**Explore sand and water using the senses. |
| **2****9/12-****9/16****5 days** | Why do we have rules and routines at school? | * Rhyme
 | * Introduce Ss
* Letter Sound Ss
 | * Maria had a Little Llama
 | * alike

friendsteacher listenlearnrules | * Counting
 |
| **3****9/19-****9/23****5 days** | Why is it important to feel safe at school? | * Introduce next week
 | * Introduce Mm
* Letter Sound Mm
* Review letters and sounds Mm, Ss
 | * Bear’s Big Day
 | * different

belongingaskbackpackclasssuppliestogether | * Counting
 |
| **4****9/26-****9/30****3 days** | How is my school like other schools? | * Introduce next week
 | * Review letters and sounds Mm and Ss
 | * Schools in Many Cultures
 | * belonging

worldculturesstudentssciencerecess | * Counting
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| **Transdisciplinary Theme: Who We Are****October 3 – December 2****8 weeks** |
| **Central Idea**Building relationships develops self-awareness | **Lines of Inquiry**Making friends at schoolI am specialCaring for myself and others | **Key Concepts**Form PerspectiveConnection | **ATL Skills**Self-managementSocial | **Learner Profile Attributes**Open-mindedCommunicatorCaring |

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| **Who We Are Unit of Inquiry / Theme 2: Marvelous Me!**  |
| **Introduce Unit of Inquiry – Who We Are****Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning** **Administer Pre-Assessment/KWL Chart****Use IB language daily****Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **5****10/3-10/7****4 days** | Who Am I? | * Rhyming Words
* Blend Syllables
 | * Introduce Bb
* Letter sound Bb
* Review Bb
 | * I Just Like You
 | * special

chooseincludelikesameshy | * Classification
 | **Reading and Listening****Rain, Rain, Go Away**Follow along while listening to audio for the Big Book.**ABC Fun****Letter Pairs**Match upper- and lowercase letters.**Pretend and Learn****Weather Days** Act out favorite activities during sunny and rainy days.**Creativity Station****Dressing for Winter**Use art material to create winter clothing for a paper doll.**Math Fun****Complete the Pattern**Add drawings to complete and extend a repeating pattern.**Writer’s Club****My Seasons Book**Draw and write about winter.**Sand, Water, and More****Rain on a Bottle**Create and observe how raindrops form. |
| **6****10/10-10/14****4 days** | What do my senses tell me about the world? | * Segment Syllables
* Rhyming Words
 | * Introduce Tt
* Letter sound Tt
* Review Tt
 | * Cold, Crunchy, Colorful
 | * senses
* hear
* see
* smell
* taste
* touch
 | * Patterns
 |
| **7****10/17-1021****5 days** | Why are friends and family important? | * Blend Syllables
* Rhyming Words
* Segment Syllables
 | * Introduce Aa
* Letter sound Aa
* Review Aa, Ss, mm, Bb, Tt
 | * Grandma’s Tiny House
 | * family
* grandma
* house
* neighbors
* backyard
* space
 | * Counting
* Number Sense
 |
| **8****10/24-10/28****5 days** | What are some of my favorite things? | * Segment Syllables
 | * Review letters and sounds Bb, Tt, Aa
 | * Marisol McDonald Doesn’t Match
 | * favorite
* match
* reason
* surprise
* unique
* decide
 | * Measurement
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| **Who We Are Unit of Inquiry / Theme 4: Taking Care**  |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **9****10/31-****11/4****5 days**  | How do I take care of myself? | * Onset and Rime
* Produce Phonemes
 | * Introduce Pp
* Letter sound Pp
 | * Grow Strong! A book about healthy habits
 | * myself

healthyexerciseenergyhabitsrelax | * Shapes
* Number Sense
* Patterns
* Spatial Sense
 | **Reading and Listening****Read Along**Follow along while listening to the Big Book.**ABC Fun****Sensory Names**Use sensory bags to practice writing name.**Pretend and Learn****This Is the Way**Sing along with the song as you practice zipping, snapping, etc. **Creativity Station****I Can Show I Care**Make a card for a friend or family member.**Math Fun****Numeral Match**Recognize the numerals 6-9.**Writer’s Club****I Take Care of…**Write about some of the many ways you take care of yourself.**Sand, Water, and More****Shake It!**Make and shake to music. |
| **10****11/7-****11/11****3½ days** | What can I do to help my friends and family? | * Blend Phonemes
* Produce Phonemes
 | * Introduce Jj
* Letter sound Jj
 | * Thank You, Omu!
 | * care

volunteerneighborhoodcheckappreciateshare | * Shapes
* Spatial Sense
* Counting
* Classification and Patterns
 |
| **11****11/14-11/18****4½ days**   | How do others take care of me? | * Blend Phonemes
* Produce Phonemes
 | * Introduce Dd
* Letter sound Dd
 | * The Desert is my Mother
 | * recycle

needs timelovetalkteamwork | * Spatial Sense
* Shapes
* Number Sense
* Patterns
 |
| **12****11/21-11/25** **2 ½ days**  | **Review** |
| **13****11/28-12/2****5 days**  | Why is it important to take care of the world? | * Blend Phonemes
* Produce Phonemes
 | * Review letters and sounds Pp, Jj, Dd, Ss, Mm, Bb, Tt, Aa,
 | * 10 things I can do to help my world
 | * planet

trashreusegarbagepollutionreplace | * Shapes
* Spatial Sense
* Number Sense
* Patterns
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| **Transdisciplinary Theme: How We Organize Ourselves****December 5 - February 3****8 weeks** |
| **Central Idea**Community helpers provide services to meet the needs of the community. | **Lines of Inquiry**Places in the communityCommunity Needs Roles and Responsibility of community helpers | **Key Concepts**FunctionResponsibilityConnection | **ATL Skills**SocialCommunicationResearch | **Learner Profile Attributes**KnowledgeableCaring Principled |

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| **How we Organize Ourselves Unit of Inquiry / Theme 5: Everyday Helpers** |
| **Introduce Unit of Inquiry – How We Organize Ourselves****Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning** **Administer Pre-Assessment/KWL Chart****Use IB language daily****Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **14****12/5-****12/9****5 days** | What do every day helpers do in the community? | * Introduce next week
 | * Introduce Kk
* Letter sound Kk
* Review Pp, Jj, Bb, Kk
 | * Quinito’s

Neighborhood | * job

nurseguarddoctor carpenterdentist | * Counting
 | **Reading and Listening****The Little Red Hen**Follow along while listening to audio for the Big Book.**ABC Fun****Letter Hunt**Find hidden letters in the bin and name them.**Pretend and Learn****A Grocery Store**Pretend to visit the neighborhood grocery store to shop for items their family needs.**Creativity Station****I Can Help!**Create a self-portrait and describe ways I help the community,**Math Fun****Shapes Are All Around Us**Put shapes together to create real-world objects.**Writer’s Club****Who Helps Us?**Create everyday helpers from a patter and hang them on a classroom clothesline.**Sand, Water, and More****Look for Clues**Create clues by imprinting objects into sand. |
| **15****12/12-12/16****5 days** | Why do every day helpers need different tools? | * Introduce next week
 | * Introduce Oo
* Letter sound Oo
 | * Clothesline Clues to Jobs People Do
 | * community

jobsfarmerchefartistastronauttools | * Counting
 |
| **16****12/19-12/23****5 days** | What do mail carriers do? | * Compound Words
 | * Introduce Ff
* Letter sound Ff
* Review Ff
 | * Delivering Your Mail
 | * community

jobsmail carrierdelivermailcitycountry | * Number Sense
 |
| **17****1/3-****1/6****4 days** | Why are firefighters important? | * Introduce next week
 | * Review letters and sounds Kk, Oo, Ff, Tt, Pp
 | * A Visit to the Fire Station
 | * community

heroesjobuniformfirefighterequipmentfire stationdispatcher | * Equal Groups
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| **How we Organize Ourselves Unit of Inquiry / Theme 7: On the Go!**  |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics / Science** | **Center Time** |
| **18****1/9-****1/13****5 days** | What kinds of transportation do we use? | * Blend syllables
* Segment and Blend Syllables
* Rhyming Words
 | * Introduce Cc
* Letter sound Cc
 | * Let’s Go
 | * transportation

wheelsambulancebustricyclemotorcycle | * Geometry / Patterns
* Light, Heat, and Electricity
 | **Reading and Listening****Row, row, row your boat** Follow along while listening to audio for the Big Book.**ABC Fun****My Alphabet Book**Use different art tools to trace letters, and then name them.**Pretend and Learn****Time for School!** Pretend to read a map and travel to school on a school bus.**Creativity Station****All Aboard!** Use art material to create representations of train cars.**Math Fun****What’s the Shape?**Name geometric solids based on attributes by touching them.**Writer’s Club****Traveling Here and There**Draw and write about traveling.**Sand, Water, and More****Let’s Make Tracks**Explore the motion of toy cars and the tracks they make in play dough and sand. |
| **19****1/16-****1/20****4 days** | What are the different types of railroad cars? | * Syllables
* Blend syllables
* Segment and Blend Syllables
* Rhyming Words
 | * Introduce Nn
* Letter sound Nn
 | * Freight Train
 | * travel

trainfreighttrackcabooseengine | * Geometry / Patterns, Shapes
* Spatial Sense
 |
| **20****1/23-1/27****5 days** | How are trucks and planes alike and different? | * Rhyming Words
* Syllables
* Blend and Segment Syllables
 | * Introduce
* Ii
* Letter sound Ii
 | * The Ugly Truckling
 | * sky

airplanevehiclestruckshaultractor | * Geometry / Patterns, Shapes
* Push and Pull Motion of Objects
 |
| **21****1/30-****2/3****5 days** | What is your favorite kind of transportation and why? | * Rhyming Words
* Segment Syllables
* Blend Syllables
 | * Review letters and sounds
 | * Ready, Steady, Race!
 | * road

carboatjettiresmotors | * Geometry and Spatial Sense
* Magnets / Motion of Objects
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| **Transdisciplinary Theme: How the World Works****February 6 – April 7****8 weeks** |
| **Central Idea**Changes in the seasons impact living things. | **Lines of Inquiry**Weather and SeasonsHow nature changes in the seasonsWays weather/ seasons affect living things  | **Key Concepts**ChangeFormCausation | **ATL Skills**ResearchThinking Communication | **Learner Profile Attributes**Balanced ThinkerReflective |

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| **Introduce Unit of Inquiry – How The World Works****Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning** **Administer Pre-Assessment/KWL Chart****Use IB language daily****Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** |
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| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **22****2/6-****2/10****4½ days**  | What changes happen in the fall? | * Onset and Rime
* Produce Words
* Produce Phonemes
 | * Introduce Ll
* Letter sound Ll
 | * Goodbye Summer, Hello Autumn
 | * changes

fallautumnharvestwindyleaves | * Adding To
* Taking Away
 | **Reading and Listening****Rain, Rain, Go Away**Follow along while listening to audio for the Big Book.**ABC Fun****Letter Pairs**Match upper- and lowercase letters.**Pretend and Learn****Weather Days** Act out favorite activities during sunny and rainy days.**Creativity Station****Dressing for Winter**Use art material to create winter clothing for a paper doll.**Math Fun****Complete the Pattern**Add drawings to complete and extend a repeating pattern.**Writer’s Club****My Seasons Book**Draw and write about winter.**Sand, Water, and More****Rain on a Bottle**Create and observe how raindrops form. |
| **23****2/13-****2/17****5 days**  | How is winter where I live different from winter in other places? | * Produce Words
* Blend Phonemes
 | * Introduce Gg
* Letter sound Gg
 | * Love Snow!
 | * weather

wintersnowmancoldblizzardwet | * Taking Away
 |
| **24****2/27-****3/3****5 days** | What can I notice with my senses in the spring? | * Onset and Rime
* Blend Phonemes
 | * Introduce Rr
* Letter sound Rr
 | * Bloom, Bloom!
 | * notice

springbudseedsbloomflowers | * Measurement
* Counting
 |
| **25****3/6-****3/10** **4½ days**  | What can we see and do during the summer | * Onset and Rime
* Blend Phonemes
 | * Review letters and sounds Ll, Gg, Rr Pp, Dd, Bb, Kk, Ff, Ss, Tt, Aa, Cc, Nn
 | * Summer Days and Nights
 | * patterns

summerbutterfly hot firefliesshade | * Sorting
* Data
* Measurement
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| **How the World Works Unit of Inquiry / Theme 9: Earth, Moon, and Sky**  |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **26****3/13-****3/17****5 days** | How does the earth help a tree grow? | * Sentences
 | * Introduce Qq
* Letter sound Qq
* Review Qq
 | * Trees
 | * earth

 roots ground nest river air | * Equal Groups
 | **Reading and Listening****Twinkle, Twinkle, Little Star**Follow along while listening to audio for the Big Book.**ABC Fun****I Know My ABC’s**Match magnetic letters with alphabet cards and produce corresponding sound.**Pretend and Learn****Blast Off!**Pretend to be astronauts blasting off into outer space.**Creativity Station****Astronauts on Duty**Create a rocket personalized with my name.**Math Fun****Building Spaceships**Use equal groups of building brinks to build identical spaceships.**Writer’s Club****My Science Book**Draw and write to show what I learned in science.**Sand, Water, and More****Sculpting Sand**Measure and mix ingredients to create sculpting sand. |
| **27****3/20-****3/24****5 days** | What can we see in the sky? | * Compound Words
 | * Introduce Uu
* Letter sound Uu
* Review Uu
 | * Sun, Wind
 | * sun

 dust swirl cloud force strength | * Counting
 |
| **28****3/27-****3/31****5 days** | How can we describe the moon? | * Compound Words
 | * Introduce Ww
* Letter sound Ww
* Review Ww
 | * A Big Mooncake for Little Star
 | * moon

 full crescent half phases orbit | * Measurement
* Data
 |
| **29****4/3-****4/7****4 days** | What do astronauts do? | * Compound Words
 | * Review letters and sounds Qq Uu, Ww, Cc, Gg, Ii, Ll, Nn, Rr, Ss, Tt, Aa, Oo, Jj
 | * Mission to Space
 | * space

 ignite shuttle laboratory mission gravity |  |
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