**Prospect School Pre-Kindergarten**

**Scope & Sequence**

**2022 - 2023**

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| **Transdisciplinary Theme: How We Express Ourselves**  **September 1 – September 30** | | | | |
| **Central Idea**  Imagination cultivates creativity and expresses ideas. | **Lines of Inquiry**  Using my imagination  Exploring creativity through Art  Tools we use  Art all around us | **Key Concepts**  Function  Perspective  Connection | **ATL Skills**  Social  Communication  Research | **Learner Profile Attributes**  Risk-taker  Inquirer  Thinker |

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| **How We Express Ourselves Unit of Inquiry / Theme 1: Hello School!** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Aloud** | **Vocabulary** | **Mathematics** | **Center Time** |
| **9/01-09/** | **Establish Rituals & Routines**  **Introduce Unit of Inquiry – Who We Are**  **Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning**  **Pre-Assessment/KWL Chart** | | | | | | |
| **9/20-9/24**  **5 days** | **Focus: School**  **Create & Display Essential Agreement** | | | | | | |
| **1**  **9/5-**  **9/9**  **4 days** | What is my school like? | * Introduce next week | * Introduce the Alphabet | * Pete the Cat | * routine   playground desk  hall  books  library | * Counting | **Reading and Listening**  **Read It to Me**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **What’s in a Name?**  Use letter manipulatives to find the letters and build their names.  **Pretend and Learn**  **My World**  Create a family of stick puppets.  **Creativity Station**  **Draw a Portrait**  Explore how we are alike and different through self portraits.  **Math Fun**  **Numeral Hopscotch**  Choose a magnetic number, name it and play hopscotch using the number.  **Writer’s Club**  **A Book About Me**  Write and Illustrate books about me to share with classmates.  **Sand, Water, and More**  **My Senses and Sand**  Explore sand and water using the senses. |
| **2**  **9/12-**  **9/16**  **5 days** | Why do we have rules and routines at school? | * Rhyme | * Introduce Ss * Letter Sound Ss | * Maria had a Little Llama | * alike   friends  teacher  listen  learn  rules | * Counting |
| **3**  **9/19-**  **9/23**  **5 days** | Why is it important to feel safe at school? | * Introduce next week | * Introduce Mm * Letter Sound Mm * Review letters and sounds Mm, Ss | * Bear’s Big Day | * different   belonging  ask  backpack  class  supplies  together | * Counting |
| **4**  **9/26-**  **9/30**  **3 days** | How is my school like other schools? | * Introduce next week | * Review letters and sounds Mm and Ss | * Schools in Many Cultures | * belonging   world  cultures  students  science  recess | * Counting |

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| **Transdisciplinary Theme: Who We Are**  **October 3 – December 2**  **8 weeks** | | | | |
| **Central Idea**  Building relationships develops self-awareness | **Lines of Inquiry**  Making friends at school  I am special  Caring for myself and others | **Key Concepts**  Form  Perspective  Connection | **ATL Skills**  Self-management  Social | **Learner Profile Attributes**  Open-minded  Communicator  Caring |

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| **Who We Are Unit of Inquiry / Theme 2: Marvelous Me!** | | | | | | | |
| **Introduce Unit of Inquiry – Who We Are**  **Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning**  **Administer Pre-Assessment/KWL Chart**  **Use IB language daily**  **Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **5**  **10/3-10/7**  **4 days** | Who Am I? | * Rhyming Words * Blend Syllables | * Introduce Bb * Letter sound Bb * Review Bb | * I Just Like You | * special   choose  include  like  same  shy | * Classification | **Reading and Listening**  **Rain, Rain, Go Away**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **Letter Pairs**  Match upper- and lowercase letters.  **Pretend and Learn**  **Weather Days**  Act out favorite activities during sunny and rainy days.  **Creativity Station**  **Dressing for Winter**  Use art material  to create winter clothing for a paper doll.  **Math Fun**  **Complete the Pattern**  Add drawings to complete and extend a repeating pattern.  **Writer’s Club**  **My Seasons Book**  Draw and write about winter.  **Sand, Water, and More**  **Rain on a Bottle**  Create and observe how raindrops form. |
| **6**  **10/10-10/14**  **4 days** | What do my senses tell me about the world? | * Segment Syllables * Rhyming Words | * Introduce Tt * Letter sound Tt * Review Tt | * Cold, Crunchy, Colorful | * senses * hear * see * smell * taste * touch | * Patterns |
| **7**  **10/17-1021**  **5 days** | Why are friends and family important? | * Blend Syllables * Rhyming Words * Segment Syllables | * Introduce Aa * Letter sound Aa * Review Aa, Ss, mm, Bb, Tt | * Grandma’s Tiny House | * family * grandma * house * neighbors * backyard * space | * Counting * Number Sense |
| **8**  **10/24-10/28**  **5 days** | What are some of my favorite things? | * Segment Syllables | * Review letters and sounds Bb, Tt, Aa | * Marisol McDonald Doesn’t Match | * favorite * match * reason * surprise * unique * decide | * Measurement |

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| **Who We Are Unit of Inquiry / Theme 4: Taking Care** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **9**  **10/31-**  **11/4**  **5 days** | How do I take care of myself? | * Onset and Rime * Produce Phonemes | * Introduce Pp * Letter sound Pp | * Grow Strong! A book about healthy habits | * myself   healthy  exercise  energy  habits  relax | * Shapes * Number Sense * Patterns * Spatial Sense | **Reading and Listening**  **Read Along**  Follow along while listening to the Big Book.  **ABC Fun**  **Sensory Names**  Use sensory bags to practice writing name.  **Pretend and Learn**  **This Is the Way**  Sing along with the song as you practice zipping, snapping, etc.  **Creativity Station**  **I Can Show I Care**  Make a card for a friend or family member.  **Math Fun**  **Numeral Match**  Recognize the numerals 6-9.  **Writer’s Club**  **I Take Care of…**  Write about some of the many ways you take care of yourself.  **Sand, Water, and More**  **Shake It!**  Make and shake to music. |
| **10**  **11/7-**  **11/11**  **3½ days** | What can I do to help my friends and family? | * Blend Phonemes * Produce Phonemes | * Introduce Jj * Letter sound Jj | * Thank You, Omu! | * care   volunteer  neighborhood  check  appreciate  share | * Shapes * Spatial Sense * Counting * Classification and Patterns |
| **11**  **11/14-11/18**  **4½ days** | How do others take care of me? | * Blend Phonemes * Produce Phonemes | * Introduce Dd * Letter sound Dd | * The Desert is my Mother | * recycle   needs  time  love  talk  teamwork | * Spatial Sense * Shapes * Number Sense * Patterns |
| **12**  **11/21-11/25**  **2 ½ days** | **Review** | | | | | |
| **13**  **11/28-12/2**  **5 days** | Why is it important to take care of the world? | * Blend Phonemes * Produce Phonemes | * Review letters and sounds Pp, Jj, Dd, Ss, Mm, Bb, Tt, Aa, | * 10 things I can do to help my world | * planet   trash  reuse  garbage  pollution  replace | * Shapes * Spatial Sense * Number Sense * Patterns |

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| **Transdisciplinary Theme: How We Organize Ourselves**  **December 5 - February 3**  **8 weeks** | | | | |
| **Central Idea**  Community helpers provide services to meet the needs of the community. | **Lines of Inquiry**  Places in the community  Community Needs  Roles and Responsibility of community helpers | **Key Concepts**  Function  Responsibility  Connection | **ATL Skills**  Social  Communication  Research | **Learner Profile Attributes**  Knowledgeable  Caring  Principled |

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| **How we Organize Ourselves Unit of Inquiry / Theme 5: Everyday Helpers** | | | | | | | |
| **Introduce Unit of Inquiry – How We Organize Ourselves**  **Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning**  **Administer Pre-Assessment/KWL Chart**  **Use IB language daily**  **Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **14**  **12/5-**  **12/9**  **5 days** | What do every day helpers do in the community? | * Introduce next week | * Introduce Kk * Letter sound Kk * Review Pp, Jj, Bb, Kk | * Quinito’s   Neighborhood | * job   nurse  guard  doctor  carpenter  dentist | * Counting | **Reading and Listening**  **The Little Red Hen**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **Letter Hunt**  Find hidden letters in the bin and name them.  **Pretend and Learn**  **A Grocery Store**  Pretend to visit the neighborhood grocery store to shop for items their family needs.  **Creativity Station**  **I Can Help!**  Create a self-portrait and describe ways I help the community,  **Math Fun**  **Shapes Are All Around Us**  Put shapes together to create real-world objects.  **Writer’s Club**  **Who Helps Us?**  Create everyday helpers from a patter and hang them on a classroom clothesline.  **Sand, Water, and More**  **Look for Clues**  Create clues by imprinting objects into sand. |
| **15**  **12/12-12/16**  **5 days** | Why do every day helpers need different tools? | * Introduce next week | * Introduce Oo * Letter sound Oo | * Clothesline Clues to Jobs People Do | * community   jobs  farmer  chef  artist  astronaut  tools | * Counting |
| **16**  **12/19-12/23**  **5 days** | What do mail carriers do? | * Compound Words | * Introduce Ff * Letter sound Ff * Review Ff | * Delivering Your Mail | * community   jobs  mail carrier  deliver  mail  city  country | * Number Sense |
| **17**  **1/3-**  **1/6**  **4 days** | Why are firefighters important? | * Introduce next week | * Review letters and sounds Kk, Oo, Ff, Tt, Pp | * A Visit to the Fire Station | * community   heroes  job  uniform  firefighter  equipment  fire station  dispatcher | * Equal Groups |

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| **How we Organize Ourselves Unit of Inquiry / Theme 7: On the Go!** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics / Science** | **Center Time** |
| **18**  **1/9-**  **1/13**  **5 days** | What kinds of transportation do we use? | * Blend syllables * Segment and Blend Syllables * Rhyming Words | * Introduce Cc * Letter sound Cc | * Let’s Go | * transportation   wheels  ambulance  bus  tricycle  motorcycle | * Geometry / Patterns * Light, Heat, and Electricity | **Reading and Listening**  **Row, row, row your boat**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **My Alphabet Book**  Use different art tools to trace letters, and then name them.  **Pretend and Learn**  **Time for School!** Pretend to read a map and travel to school on a school bus.  **Creativity Station**  **All Aboard!**  Use art material  to create representations of train cars.  **Math Fun**  **What’s the Shape?**  Name geometric solids based on attributes by touching them.  **Writer’s Club**  **Traveling Here and There**  Draw and write about traveling.  **Sand, Water, and More**  **Let’s Make Tracks**  Explore the motion of toy cars and the tracks they make in play dough and sand. |
| **19**  **1/16-**  **1/20**  **4 days** | What are the different types of railroad cars? | * Syllables * Blend syllables * Segment and Blend Syllables * Rhyming Words | * Introduce Nn * Letter sound Nn | * Freight Train | * travel   train  freight  track  caboose  engine | * Geometry / Patterns, Shapes * Spatial Sense |
| **20**  **1/23-1/27**  **5 days** | How are trucks and planes alike and different? | * Rhyming Words * Syllables * Blend and Segment Syllables | * Introduce * Ii * Letter sound Ii | * The Ugly Truckling | * sky   airplane  vehicles  trucks  haul  tractor | * Geometry / Patterns, Shapes * Push and Pull Motion of Objects |
| **21**  **1/30-**  **2/3**  **5 days** | What is your favorite kind of transportation and why? | * Rhyming Words * Segment Syllables * Blend Syllables | * Review letters and sounds | * Ready, Steady, Race! | * road   car  boat  jet  tires  motors | * Geometry and Spatial Sense * Magnets / Motion of Objects |

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| **Transdisciplinary Theme: How the World Works**  **February 6 – April 7**  **8 weeks** | | | | |
| **Central Idea**  Changes in the seasons impact living things. | **Lines of Inquiry**  Weather and Seasons  How nature changes in the seasons  Ways weather/ seasons affect living things | **Key Concepts**  Change  Form  Causation | **ATL Skills**  Research  Thinking  Communication | **Learner Profile Attributes**  Balanced  Thinker  Reflective |

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| **Introduce Unit of Inquiry – How The World Works**  **Central Idea, Lines of Inquiry, Key Concepts, Approaches to Learning**  **Administer Pre-Assessment/KWL Chart**  **Use IB language daily**  **Model/ask what we wonder about as students make connections to unit and add to Wonder Wall** | | | | | | | |
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| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **22**  **2/6-**  **2/10**  **4½ days** | What changes happen in the fall? | * Onset and Rime * Produce Words * Produce Phonemes | * Introduce Ll * Letter sound Ll | * Goodbye Summer, Hello Autumn | * changes   fall  autumn  harvest  windy  leaves | * Adding To * Taking Away | **Reading and Listening**  **Rain, Rain, Go Away**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **Letter Pairs**  Match upper- and lowercase letters.  **Pretend and Learn**  **Weather Days**  Act out favorite activities during sunny and rainy days.  **Creativity Station**  **Dressing for Winter**  Use art material  to create winter clothing for a paper doll.  **Math Fun**  **Complete the Pattern**  Add drawings to complete and extend a repeating pattern.  **Writer’s Club**  **My Seasons Book**  Draw and write about winter.  **Sand, Water, and More**  **Rain on a Bottle**  Create and observe how raindrops form. |
| **23**  **2/13-**  **2/17**  **5 days** | How is winter where I live different from winter in other places? | * Produce Words * Blend Phonemes | * Introduce Gg * Letter sound Gg | * Love Snow! | * weather   winter  snowman  cold  blizzard  wet | * Taking Away |
| **24**  **2/27-**  **3/3**  **5 days** | What can I notice with my senses in the spring? | * Onset and Rime * Blend Phonemes | * Introduce Rr * Letter sound Rr | * Bloom, Bloom! | * notice   spring  bud  seeds  bloom  flowers | * Measurement * Counting |
| **25**  **3/6-**  **3/10**  **4½ days** | What can we see and do during the summer | * Onset and Rime * Blend Phonemes | * Review letters and sounds Ll, Gg, Rr Pp, Dd, Bb, Kk, Ff, Ss, Tt, Aa, Cc, Nn | * Summer Days and Nights | * patterns   summer  butterfly  hot  fireflies  shade | * Sorting * Data * Measurement |

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| **How the World Works Unit of Inquiry / Theme 9: Earth, Moon, and Sky** | | | | | | | |
| **Dates** | **Weekly Question** | **Phonological Awareness** | **Alphabet Knowledge** | **Read-Alouds** | **Vocabulary** | **Mathematics** | **Center Time** |
| **26**  **3/13-**  **3/17**  **5 days** | How does the earth help a tree grow? | * Sentences | * Introduce Qq * Letter sound Qq * Review Qq | * Trees | * earth   roots  ground  nest  river  air | * Equal Groups | **Reading and Listening**  **Twinkle, Twinkle, Little Star**  Follow along while listening to audio for the Big Book.  **ABC Fun**  **I Know My ABC’s**  Match magnetic letters with alphabet cards and produce corresponding sound.  **Pretend and Learn**  **Blast Off!**  Pretend to be astronauts blasting off into outer space.  **Creativity Station**  **Astronauts on Duty**  Create a rocket personalized with my name.  **Math Fun**  **Building Spaceships**  Use equal groups of building brinks to  build identical spaceships.  **Writer’s Club**  **My Science Book**  Draw and write to show what I learned in science.  **Sand, Water, and More**  **Sculpting Sand**  Measure and mix ingredients to create sculpting sand. |
| **27**  **3/20-**  **3/24**  **5 days** | What can we see in the sky? | * Compound Words | * Introduce Uu * Letter sound Uu * Review Uu | * Sun, Wind | * sun   dust  swirl  cloud  force  strength | * Counting |
| **28**  **3/27-**  **3/31**  **5 days** | How can we describe the moon? | * Compound Words | * Introduce Ww * Letter sound Ww * Review Ww | * A Big Mooncake for Little Star | * moon   full  crescent  half  phases  orbit | * Measurement * Data |
| **29**  **4/3-**  **4/7**  **4 days** | What do astronauts do? | * Compound Words | * Review letters and sounds Qq Uu, Ww, Cc, Gg, Ii, Ll, Nn, Rr, Ss, Tt, Aa, Oo, Jj | * Mission to Space | * space   ignite  shuttle  laboratory  mission  gravity |  |
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